

IMPACT TOOL – Al Quds

LIFELONG LEARNING IN PALESTINE Did you take part in the
Benchmarking exercise?
Yes/No

This sort questionnaire aims to determine whether or not the project has had an impact. Please complete and return to Keith.Hammond@glasgow.ac.uk

This first section aims to establish whether or not there has been knowledge of LL in the four universities. We require five returns from each institution.

1. Institutional impact

1. *Is LLIP mentioned anywhere on your university website?*

Yes/No

If yes could you give details?

Lifelong learning is one of the projects that are running at ICP since 2011 till today; therefore, there is a detailed description about the project at the main website of the institute as well as we posted a short news about each activity accomplished at the website as well as at the formal social media tools of the institute.

2. *Is lifelong learning mentioned in university conversations?*

Yes/No

3. *Is the situation as it was in the past before the LLIP project or is there more talk about Lifelong Learning now?*

More talk now/ The same

3. *How would you assess the impact of the LLIP project on your university?*

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No impact

Clear impact

Can you give some elaboration of your response?

After the benchmarking exercise the term of the lifelong learning concept became clearer between the all those who did participate in it as well as they disseminated the concept to their students. On the other hand all the workshop hold gave a wider view of the Lifelong learning concept to a larger group of the community at large.

4. *We set out initially to make a discursive intervention. Has that been achieved on your campus?*

0 3 5
.....

No impact A clear impact upon discourse

5. *Do you think there is something of a grasp of lifelong learning on campus?*

0 3 5
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No Yes

6. *Are colleagues aware of the Lifelong Learning in Palestine website?*

0 3 5
.....

Not aware Many are aware of LLIP website

7. *Are students aware of the LLIP website?*

0 3 5
.....

No Yes, many are aware

8. *Are any changes planned for to introduce lifelong learning into the university mission statement?*

Yes/No

If yes could you give details?

We planned a strategic planning workshop to for the management level of the Universities and its members to incorporate the lifelong learning in the academic discipline of the Universities

9. Does your institution plan any further activities beyond the LLIP project life on lifelong learning?

Yes/No

If yes could you give details?

To lead the dissemination process of the of the results of the projects as well as to plan the implementation of the recommendations came up from the workshop hold during the life time of the project.

2. Wider impact ...

This section looks at the wider impact of the project, outside of the university.

1 Is regional engagement discussed in your university?

Yes/No

2. Has this changed over the period of the LLIP project?

Yes/No

3 Are specific collaborations with local agencies discussed?

Yes/No

4 Are there more collaborations now or the same number?

There are more/There are the same number

5 Are there a specific sort of organization that you working with?

NO

6 Has this changed over the past couple of years?

YES

7 Do you specifically target refugee camps?

Yes/NO

8 *Do you target women's centers*

Yes/No

9 *Do you work strategically with local IT centers or other training centers?*

Yes/No

10 *Youth centers?*

Yes/No

11 *Does your institution participate in networks of different education and training providers?*

Yes/No

Can you give details if the answer is yes

12 *Has anything substantial changed in your institutions work off campus during the course of the LLIP project?*

Yes/No

Could you give some details ...

3. **Work with other organisations and the Palestinian public**

This section asks about work with the public and other organisations.

1 *Does your institution work with local museums?*

Yes/No

2 *Was this always the case or is it new?*

New/Not new

3 *Do you have a museum on campus?*

Yes/No

4 ***Do the public visit your campus?***

Yes/No

If yes can you give a few details ...

During the science and educational exhibits seasons at the university as well as during the external activities are conducted in the BU campus.

5 ***Do other organizations use your campus?***

Yes/No

Details ...

The University is open to all the community's organizations and institutions. And this issue is known very well to all. It is also important to draw the attention that Bethlehem University hosting events across the year.

6. ***Does your institution do training work for outside agencies?***

Yes/No

13 ***Is work done with outside employers?***

Yes/**No**

14 ***What proportion of this work involves NGOs?***

10 ***Is this an important part of your work?***

Important/Not important

Could you elaborate?

11 ***Does your institution take part in regional networks?*** Yes

Is this work new? It is not new thing at all

12 ***Does work in networks relate to broadening access?***

Yes/No

Can you elaborate

One of the reasons for participating and being an active player in the regional networks is to broaden our reach as well as to broaden our knowledge and gain information, adding to that it broaden the network

13 *Does work in networks ever impact on internal change?*

Yes/No

14 *Is there any research done on networks and their impact on knowledge generation and transfer?*

Yes/No

4 Employment and vocational training

1 *Is your university aware of the employment / unemployment situation in the local community and broader region?*

Yes/No

2 *Is any research being done on local employment conditions?*

Yes/No

3 *Is any planned for the future?*

Yes/No

4 *Do you collaborate with any outside organizations that focus on employment?*

Yes/No

5 *Do you track graduates employment?*

Yes/No

6 *Has anything changed during the course of the project in relation to the above questions ... YES*

Can you give details ...

Policy issues

This section looks at the impact of the project on policy discussions. Has anything emerged as a consequence of the LLIP project ...

1. ***Is the impact of university policy considered in terms of its impact on Palestine as a learning society?***

Yes/No

Can you elaborate?

2. ***Has the impact (or lack of impact) on future policy been discussed within your team?***

Yes/No

3. ***Do you think LLIP has any relevance for future policy?***

Yes/No

If yes can you list the main points?

Summary

Could you put together a couple of paragraphs on the way you feel or do not feel the LLIP seminars impacted on your area of work. Were there any points in the seminars which were particularly important? Were there any points that you think need following through for sustainability ...